

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**CORRECTED  
FISCAL MEMORANDUM**

**SB 653 - HB 1534**

April 27, 2021

**SUMMARY OF ORIGINAL BILL:** Effective January 1, 2022, requires the State Board of Education (SBE) to approve alternate teacher endorsement and licensure pathways for current and prospective educators. Requires SBE to approve a process by which local education agencies (LEAs) can establish district teacher training programs, and requires the Department of Education (DOE) to review such training programs. Requires DOE to issue a practitioner license to teach in grades nine through twelve (9-12) to an applicant who meets certain education and work criteria.

**FISCAL IMPACT OF ORIGINAL BILL:**

Increase State Expenditures - \$2,279,100/FY21-22  
\$371,400/FY22-23 and Subsequent Years

Other Fiscal Impact – The extent and timing of any permissive increase in local government expenditures, if any, for development and execution of any district teacher training programs cannot reasonably be determined due to multiple unknown variables.

**SUMMARY OF AMENDMENT (005984):** Deletes all language after the enacting clause and rewrites the bill such that the only substantive changes: (1) remove the requirement for SBE to approve alternate teacher endorsement and licensure pathways for current and prospective educators; (2) require SBE to approve a process for an LEA to establish an LEA teacher training program for the purpose of recommending eligible educators for endorsements; and (3) require an eligible educator that receives an endorsement to take an assessment except in certain circumstances.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

On March 29, 2021, a fiscal memorandum was issued for this legislation with the following estimated impact:

*Increase State Expenditures - \$469,900/FY21-22  
\$69,900/FY22-23 and Subsequent Years*

*Other Fiscal Impact – The extent and timing of any permissive increase in local government expenditures, if any, for development and execution of any district teacher training programs cannot reasonably be determined due to multiple unknown variables.*

Based on further analysis, the estimated fiscal impact has been corrected as follows:

**(CORRECTED)**

**NOT SIGNIFICANT**

Corrected assumptions for the bill as amended:

- SBE will be able to establish minimum educational requirements needed for educators to participate in LEA teacher training programs. Any impact is estimated to be not significant.
- LEAs will be able to create district teacher training programs within existing resources. Any impact is estimated to be not significant.
- DOE will be able to conduct reviews and approvals for LEAs providing teacher training with existing staff; therefore, any fiscal impact is estimated to be not significant.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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